

TEACHING COMPETENCIES IN INCLUSIVE CLASSROOM

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ABSTRACT

Inclusive education is a process of looking for the most appropriate ways of responding to diversity as well as trying to learn how to learn from the differences. The literature on inclusive education suggests that no matter how excellent the educational infrastructure might be, how well articulated educational policy might be, how well resourced a program might be, effective inclusion does not take place until regular classroom teachers deliver relevant and meaningful instruction to students with disabilities. Thus teachers are now required to adapt instruction to make special needs students responsive, use individualized instructions, work collaboratively with parents and other professionals and use technology to assist students to overcome their shortfalls.

KEYWORDS: *Inclusive Education, Individualized Strategies, Educational Need, Social Need, Technology*